



**2006 - 2007 Alumni Follow-up Survey
of the
MA in Humanities**

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September, 2007

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M.A. in Humanities: Alumni Follow-up Survey

NAME _____

E-mail address: _____

PURPOSE OF YOUR CMU EDUCATION

1. What was your PRIMARY GOAL in attending the M.A. in Humanities program at CMU?

(Rank order all that apply: 1 = most important goal; 2 = next most important goal; etc.)

- | | |
|---|--|
| _____ To earn a degree | _____ To prepare for a new career or field of work |
| _____ To get a salary increase | _____ To get a job promotion |
| _____ To improve my skills in my current job or field of work | |
| _____ Other _____ | |

2. Why did you choose CMU, instead of another school?

(Rank order all that apply: 1 = most important reason; 2 = next most important reason; etc.)

- | | |
|---------------------------------|---|
| _____ Cost | _____ Offered desired degree program |
| _____ Convenient location | _____ Services provided |
| _____ Flexibility in scheduling | _____ Credit for previous work through Prior Learning portfolio |
| _____ Other _____ | |

QUALITY OF YOUR CMU EDUCATION

3. During my M.A. in Humanities program, overall, my instructors:

	Strongly Agree	Moderately Agree	Slightly Agree	Slightly Disagree	Moderately Disagree	Strongly Disagree
Understood and respected individual students' differences						
Communicated clear expectations for classes						
Applied course content to real life, especially the workplace						
Used a variety of teaching methods and learning activities						
Encouraged students to be responsible for their own learning						
Helped students achieve course learning objectives						
Challenged students intellectually						
Encouraged students to summarize, synthesize, analyze and apply information						
Provided feedback to help students keep track of their learning						
Chose assessments of students' knowledge which were relevant to course learning objectives						

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4. To what extent did your M.A. in Humanities program help you improve your ability to:

	Great Improvement	Moderate Improvement	Small Improvement	No Improvement
Understand the methods of inquiry (the ways questions are posed, and problems investigated) used in the Humanities.				
Explore a topic of importance using knowledge from several Humanities disciplines.				
Evaluate my own performance/work using several criteria from the Humanities disciplines.				
Go beyond the surface of what I read, hear, or observe, to consider the deeper implications.				
Reflect on the process and strategies involved in my own learning.				
Link new knowledge to my previous learning.				
When I deal with a particular problem or issue, I look for multiple ways to frame the question and arrive at a solution.				
Relate my knowledge of one area of the Humanities (such as Literature or Art) to another area (such as History or Music), to better understand what's going on in the world today.				
Employ critical thinking.				
Synthesize and integrate information from several Humanities disciplines in my daily work.				

EMPLOYMENT

5. I am currently: (check all that apply)

- Employed in a job RELATED to my M.A. in Humanities program On active duty with the U.S. military
 Employed in a job NOT RELATED to my M.A. in Humanities program Continuing my education
 Not employed, but seeking work
 Not employed, not seeking work, because: _____

6. I am employed by:

Name of Employer: _____
 City: _____ State: _____ Zip Code: _____
 Job Title: _____

	YES	NO
Did you obtain your current position because you completed your most recent degree?		
Did you receive a promotion upon completion of your most recent degree?		
Did you receive a raise in income because of your completion of your most recent degree?		
Were you serving in the military while you were taking CMU courses?		

ALUMNI

	YES	NO
Have you participated in CMU alumni events?		
Would you like to be involved in future alumni events?		

What services would you like to see offered to alumni?

CMU's Director of Development would like to contact you regarding your CMU experience. Can he contact you by: Email: _____ Phone: _____ Please do not contact: _____

Dear _____(first name) _____:

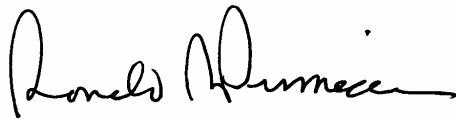
As an alumnus of the Master of Arts in Humanities program, ***you are the only person*** who can tell us about the impact of your learning experience at Central Michigan University! If we are to maintain our high level of quality in the M.A. in Humanities program, we need your input.

Would you please take a few minutes to help us continue to grow our high quality programs? Please complete the enclosed survey, and use the business reply envelope to return it to us. As our way of thanking you for your participation, when we receive your completed survey, we will place your name in a drawing for ***one of the following:***

- ***300 sweatshirts with CMU Alumni logo***
- ***150 T-shirts with CMU Alumni logo***
- ***50 18-inch Weekender Duffle Bags with CMU logo***

The drawing will take place in May 2007. Please be sure to put your name on the survey to be considered for the drawing.

Thanks very much for your help!



Ronald R. Primeau, Ph.D.
Director of M.A. in Humanities Program



Merodie A. Hancock, Ph.D.
Vice President/Executive Director
Off-Campus Programs

2006 MA in Humanities Alumni Survey: Data Analysis

Introduction

During January and February 2004 a survey instrument was developed for the purpose of providing relevant data on ProfEd's numerous alumni. The Director of Organizational Research & Assessment collaborated with the Director of Marketing, the Director of Development & Alumni Relations, and the academic Program Director, the then-Associate Dean, and the FIPSE Coordinator to better understand the kinds of data/information that would be most useful to their operations. Their data needs were developed as survey questions, and were combined with several specific questions on levels of student learning in the MA in Humanities program.

The new Alumni Follow-up Survey, then, is an attempt to address ProfEd information needs at many levels. In particular, the instrument is geared to provide several measures of program quality.

Methodology

In February 2007, the Alumni Follow-up Survey was distributed to 42 graduates of the MA in Humanities program who completed their degree since 2004. The distribution method chosen was first-class mail. A business reply envelope was provided for respondents. The survey instrument and cover letter are included in the Appendix. In addition, Survey Monkey was also utilized for those alumni who indicated having an e-mail address.

By early May 2007, returned, usable surveys numbered 17. The response rate is 40.5%.

Data were cleaned, and data fields constructed. The resulting database is available in MS Access, MS Excel, and SPSS for individuals who wish to perform data functions not included in this report.

Communication Plan

Prior to data analysis, a communication plan was developed. Various stakeholders were identified who might benefit from receiving all or part of the Data Analysis:

- MA in Humanities Program Director and Council
- ProfEd Executive Director & Vice President
- ProfEd Marketing & Sales Office
- ProfEd Development & Alumni Relations Office
- ProfEd Program Directors Club
- Via ProfEd website:

- Alumni, especially MA in Humanities alums
- Current ProfEd students
- ProfEd faculty
- CMU Assessment Council

Distribution and communication of the Data Analysis will proceed with the groups and individuals identified.

Sample Profile

Respondents in the sample (n = 17) are representative of the population of MA in Humanities alumni, on several variables. For instance, their geographic location and MA in Humanities concentration nearly mirror those of the population.

State of Residence	Respondents		Population	
	Count	% of 17	Count	% of 42
Michigan	16	94.1%	35	83.3
Georgia	1	5.9%	5	11.9

A group of 17 MA in Humanities alumni in the sample was matched with demographic variables. In terms of year of degree completion, and age, the sample is a near-reflection of the population in some cases. Gender is somewhat skewed toward male respondent.

Characteristic	Respondents		Population	
	Count	Percent	Count	Percent
Year of Degree Completion:				
2004	14	82.4%	35	83.3%
2005	3	17.6%	7	16.7
Gender:				
Female	10	55.6%	32	76.2%
Male	7	38.9%	10	23.8%
Age:				
< 30	1	5.9%	5	11.9%
30 – 34	4	23.5%	8	19.0%
35 – 39	5	29.4%	12	28.6%
40 – 44	5	29.4%	3	7.1%
45 – 49	1	5.9%	1	2.4%
50 – 54	1	5.9%	6	14.3%
55 – 59	1	5.9%	5	11.9%
60+	4	23.5%	2	4.8%

The sample encompassed no students who served in the U.S. military forces while taking MA in Humanities coursework.

	YES		NO	
	Count	%	Count	%
10. Were you serving in the military while you were taking CEL courses?	0	0	17	100%

Question 1: Student Goals for Their Education

Respondents were emphatic in their goal statement for their MA in Humanities education: **To earn the degree**. More than two-fifths stated that goal as either most important or second most important; no other goal statement was close. What does that mean about student motivation in choosing the CMU MA in Humanities program? While the statement itself – **to earn a degree** – is a bit ambiguous, one cannot help but connect it to the well-worn phrase, “I need the piece of paper.” Other goals – **salary increase, new career** – are identified as less important more often than they are designated as most important.

However, past focus group work tells us that MA in Humanities students chose the program for personal interest. Perhaps more in depth study should be undertaken to ascertain exact goals.

	Most Important or 2 nd Most Important		3 rd Most Important – Least Important		Not a Goal	
	Count	% of 30	Count	% of 25	Count	% of 47
To earn a degree	13	43.3%	1	4.0%	3	6.4%
To get a salary increase	6	20.0%	4	16.0%	7	14.9%
To improve my skills in my current job or field of work	2	6.7%	8	32.0%	7	14.9%
To prepare for a new career or field of work	5	16.7%	2	8.0%	10	21.3%
To get a job promotion	1	3.3%	5	20.0%	11	23.4%
Other	3	10.0%	5	20.0%	9	19.1%
TOTALS	30	100	25	100	47	100

Question 2: Reasons For Choosing CMU

Overall, one reason emerged as clearly important to MA in Humanities alumni – **“convenient location”**. Two other – **“offered desired degree program”** and **“flexibility in scheduling”** – was cited by more than one-fifth of MA in Humanities alumni as very important. Perhaps surprisingly, **“cost”** was a distant fourth.

	Most Important or 2 nd Most Important		3 rd Most Important- Least Important		Not a Reason	
	Count	% of 37	Count	% of 22	Count	% of 60
Cost	1	2.7	7	31.8	9	15.0
Convenient location	15	40.5	1	4.5	1	1.7
Flexibility in scheduling	8	21.6	4	18.2	5	8.3
Offered desired degree program	10	27.0	3	13.6	4	6.7
Services provided	1	2.7	5	22.7	11	18.3
Credit for previous work through Prior Learning portfolio	1	2.7	1	4.5	15	25.0
Other	1	2.7	1	4.5	15	25.0
TOTALS	37	100	22	100	60	100

Question 3: Quality of Teaching

On ten different measures of teaching effectiveness, MA in Humanities alumni overwhelmingly agree that their instructors were supportive, knowledgeable, and effective in their courses.

Alumni responded between **82.3%** and **100%** that they “strongly agree or somewhat agree” to statements that directly reflect the ProfEd Maximizing Learning Principles, there was an outlier, “applied course content to real life, especially the work place” that produced much less agreement (**64.7%**) as with 2004 alumni survey the outlier. Mean scores and standard deviations indicate that, as a group, alumni were consistent in their responses. Not one mean score fell below the “slightly agree” level, and standard deviations were not high.

During my MA in Humanities program, overall, my instructors:	Strongly Agree or Somewhat Agree		Descriptive Stats (6-pt. scale above)	
	Count	Valid Percent	Mean	Standard Deviation
Understood and respected individual students' differences	17	100.0	5.88	0.332
Communicated clear expectations for classes	16	94.1	5.59	0.618
Applied course content to real life, especially the workplace	11	64.7	4.88	0.781
Used a variety of teaching methods and learning activities	17	100.0	5.53	0.514
Encouraged students to be responsible for their own learning	16	94.2	5.71	0.772
Helped students achieve course learning objectives	16	94.1	5.59	0.618
Challenged students intellectually	16	94.1	5.59	0.618
Encouraged students to summarize, synthesize, analyze and apply information	16	94.1	5.53	0.624
Provided feedback to help students keep track of their learning	15	88.2	5.47	0.717
Chose assessments of students' knowledge which were relevant to course learning objectives	14	82.3	5.35	0.786

Question 4: Quality of Learning

Subjects were presented with ten questions that directly reflect the MA in Humanities program learning objectives. These questions posed a choice of “levels of improvement” in the alumnus’ learning in each objective.

Between **76.4%** and **100%** of alumni stated they had experienced “substantial improvement” or “moderate improvement” in their understanding of these objectives during their MA in Humanities program. On a scale 1 (no improvement) – 4 (great improvement), no mean score fell below 2.88 (between “small” and “moderate” improvement), and standard deviations were not large.

	Stated “Substantial” or “Moderate” Improvement		Descriptive Statistics	
	Count	Valid %	Mean	Standard Deviation
To what extent did your program help improve your ability to:				
Understand the methods of inquiry (the ways questions are posed, and problems investigated) used in the Humanities.	17	100	3.53	0.514
Explore a topic of importance using knowledge from several Humanities disciplines.	16	94.1	3.53	0.800
Evaluate my own performance/work using several criteria from the Humanities disciplines.	13	76.4	2.88	0.928
Go beyond the surface of what I read, hear, or observe, to consider the deeper implications.	14	82.4	3.53	0.800
Reflect on the process and strategies involved in my own learning.	14	82.4	3.24	0.903
Link new knowledge to my previous learning.	14	82.4	3.53	0.943
When I deal with a particular problem or issue, I look for multiple ways to frame the question and arrive at a solution.	13	76.5	3.18	0.809
Relate my knowledge of one area of the Humanities (such as Literature or Art) to another area (such as History or Music), to better understand what’s going on in the world today.	16	94.2	3.76	0.562
Employ critical thinking.	15	88.3	3.29	0.686
Synthesize and integrate information from several Humanities disciplines in my daily work.	14	82.4	3.29	0.772

Alumni Employment Outcomes

Nearly three-fifths of all MA in Humanities alumni are currently employed in a job that is related to their MA in Humanities program. More than one-fourth is employed in a position unrelated to their MA in Humanities work.

5. I am currently: (check all that apply)	YES	
	Count	%
Employed in a job RELATED to my MA in Humanities program	11	57.9
Employed in a job NOT RELATED to my MA in Humanities program	5	26.3
On active duty with the U.S. military	0	0.0
Continuing my education	2	10.5
Not employed, but seeking work	0	0.0
Not employed, not seeking work, because	1	5.3

CMU's MA in Humanities alumni have seen success in the most sought-after job outcomes: promotions, salary increases, and better jobs. More than one-half of MA in Humanities alumni indicate a raise in income because of degree completion; 11.8% have received a promotion; nearly one-third landed their job because of the MA in Humanities degree.

	YES		NO	
	Count	%	Count	%
Did you obtain your current position because you completed your most recent degree?	5	29.4	12	70.6
Did you receive a promotion upon completion of your most recent degree?	2	11.8	15	88.2
Did you receive a raise in income because of your completion of your most recent degree?	9	52.9	8	47.1

Alumni Participation

There appears to be a very large difference between those alumni who have participated in alumni events (**5.9%**), and those who state they would like to (**41.2%**).

The Excel spreadsheet of those alumni who indicated their desire to participate, along with addresses and e-mail contacts was sent to the Alumni Relations Office.

	YES		NO	
	Count	%	Count	%
Have you participated in CMU alumni events?	1	5.9	16	94.1
Would you like to be involved in future alumni events?	7	41.2	10	58.8

Conclusions and Recommendations

The MA in Humanities Alumni Survey was distributed by first-class mail to the population of 42 alumni from 2004-2005. A size sample (17 surveys) was returned and used. The sample profile, as determined by state of residence, gender, and graduation year, closely resembled the population proportions.

The following may be concluded from data analysis:

GOALS and REASONS for CHOOSING CMU

- ***“To earn a degree”*** is by far the most commonly (**43.3%**) cited goal in attending the MA in Humanities program (“Most important” or “2nd most important”)
- The most important reasons cited for choosing CMU included ***“convenient location”*** (**40.5%**), to a lesser degree ***“offered desired degree program”*** (**27.0%**), and, ***“flexibility in scheduling”*** (**21.6%**).
- ***“Cost”*** was not among the most commonly cited reasons for choosing CMU.

INSTRUCTION

- On ten measures of teaching effectiveness, which directly reflect the Maximizing Learning Principles, the overwhelming majority of MA in Humanities alumni stated they “strongly agree” or “agree” (**64.7% - 100%**)
- On the ten measures, using a 6-point scale (6 = strongly agree), mean responses ranged from **4.88 – 5.88**.
- MA in Humanities alumni were less likely to agree (**64.7%**) that their instructors applied course content to real life, especially the workplace.

STUDENT LEARNING IN MA in HUMANI PROGRAM OUTCOMES

- On ten questions that directly reflect the MA in Humanities program learning objectives, the majority indicated they experienced “substantial improvement” or “moderate improvement” (**76.4% - 100%**).

- On the ten measures, using a 4-point scale (4 = substantial improvement), mean responses ranged from **2.88 – 3.53**.

EMPLOYMENT OUTCOMES

- Nearly three-fifths of MA in Humanities alumni are employed in a job related to their program.
- None of the MA in Humanities alumni are on active duty with the U.S. military.
- More than one-half of MA in Humanities alumni (**52.9%**) stated that they received a salary increase because of degree completion.
- Nearly one-third (**29.4%**) stated they obtained their current job because of degree completion, and **11.8%** said they received a promotion.

ALUMNI OUTCOMES

- Only **5.9%** stated they have participated in an alumni event; however, **41.2%** stated that they would like to.

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Question 1: Other Primary Goals in Attending the MA in Humanities Program at CMU

	Frequency
FOR FUN AND FULFILLMENT!	2
I enjoy learning!	1
Loved the degree/courses	1
REQUIRED TO MAINTAIN TEACHING DEGREE	1
TO KEEP MY TEACHING CERTIFICATE (RENEW)	1
To learn a variety of new things	1
Total	7

Question 2: Other Reasons for Choosing CMU

	Frequency
FRIENDS/CO-WORKERS IN PROGRAM	1
reputation for excellence	1
Total	2

Question 5: Not Employed, Not Seeking Work Because:

	Frequency
I AM DISABLED	1
Total	1

Question 6: Name of Employer

	Frequency
Baker College of Cadillac	1
City of Birmingham	1
Crooked Tree Arts Center	1
DAIMLERCHRYSLER	1
DAVISON COMMUNITY SCHOOLS	1
DeKalb County, GA	1
FORGET-ME-NOT FILMS, INC	1
GENERAL MOTORS - LANSING DELTA TOWNSHIP	1
GRAND RAPIDS COMMUNITY COLLEGE	1
GREAT LAKES CHAMBER ORCHESTRA	1
KENOWA HILLS PUBLIC SCHOOLS	1
OAKLAND COMMUNITY COLLEGE	1
TRAVERSE CITY AREA PUBLIC SCHOOLS	2
Walsh College	1
Waterford School District	1
Total	16

Job Titles

	Frequency
ADJUNCT FACULTY	1
Adjunct instructor, part-time	1
Admissions & Academic Advisor	1
ART TEACHER	1
Assessor	1
CLASSROOM TEACHER	1
CORPORATE PAYROLL	1
ELECTRICIAN	1
Elementary Art Teacher	1
EXECUTIVE DIRECTOR	1
FULL TIME FACULTY - COMMUNICATIONS/HUMANITIES	1
Gallery Reception Desk	1
HS ART TEACHER	1
MATH TEACHER (HIGH SCHOOL	1
OWNER/PRESIDENT	1
social studies teacher/department head	1
Total	16

What Services Would You Like to See Offered?

	Frequency
For cohort students, I would like to see a way to meet and make connections with others in my discipline (humanities), those that were in my cohort and other cohorts	1
I'm not aware of what kind of employment/placement services there are for grad students or CEL students--I experienced some difficulty finding a position, as I did not fully comprehend the accreditation requirements that would make it impossible for me t	1
NETWORKING	1
Total	3

Other Comments

	Frequency
NOTE: I AM CURRENTLY SERVING ON THE NORTHERN MICHIGAN ADVISORY BOARD FOR CMU PUBLIC BROADCASTING	1
RE: EMPLOYED IN A JOB RELATED TO MY M.A. IN HUM - TEACHING, WHICH; I BELIEVE, IS RELATED. RE: CONT ED: (INFORMALLY)	1
Total	2

2007 MA in Humanities Alumni Follow-up Survey: Detailed Data Summary

PURPOSE OF YOUR CMU EDUCATION

1. What was your PRIMARY GOAL in attending the MA in Humanities program at CMU?

(Rank order all that apply: 1 = most important goal; 2 = next most important goal; etc.)

	Most important		2 nd most important		3 rd most important		4 th most important		5 th most important		Least important		Not a goal		Total
	Count	% of 17	Count	% of 13	Count	% of 10	Count	% of 7	Count	% of 5	Count	% of 3	Count	% of 47	
To earn a degree	10	58.8	3	23.1	1	10.0	0	0.0	0	0.0	0	0.0	3	6.4	17
To get a salary increase	1	5.9	5	38.5	2	20.0	2	28.6	0	0.0	0	0.0	7	14.9	17
To improve my skills in my current job or field of work	0	0.0	2	15.4	3	30.0	2	28.6	1	20.0	2	66.7	7	14.9	17
To prepare for a new career or field of work	2	11.8	3	23.1	0	0.0	1	14.3	0	0.0	1	33.3	10	21.3	17
To get a job promotion	1	5.9	0	0.0	1	10.0	2	28.6	2	40.0	0	0.0	11	23.4	17
Other	3	17.6	0	0.0	3	30.0	0	0.0	2	40.0	0	0.0	9	19.1	17
TOTALS	17	100	13	100	10	100	7	100	5	100	3	100	47	100	

	Most Important or 2 nd Most Important		3 rd Most Important – Least Important		Not a Goal	
	Count	% of 30	Count	% of 25	Count	% of 47
To earn a degree	13	43.3	1	4.0	3	6.4
To get a salary increase	6	20.0	4	16.0	7	14.9
To improve my skills in my current job or field of work	2	6.7	8	32.0	7	14.9
To prepare for a new career or field of work	5	16.7	2	8.0	10	21.3
To get a job promotion	1	3.3	5	20.0	11	23.4
Other	3	10.0	5	20.0	9	19.1
TOTALS	30	100	25	100	47	100

2. Why did you choose CMU, instead of another school?

(Rank order all that apply: 1 = most important reason; 2 = next most important reason; etc.)

	Most important		2 nd most important		3 rd most important		4 th most important		5 th most important		6 th most important		Least important		Not a reason		Total
	Count	% of 24	Count	% of 13	Count	% of 8	Count	% of 6	Count	% of 6	Count	% of 2	Count		Count	% of 60	
Cost	1	4.2%	0	0.0%	1	12.5%	2	33.3%	3	50.0%	1	50.0%	0	0	9	15.0%	17
Convenient location	9	37.5%	6	46.2%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0	1	1.7%	17
Flexibility in scheduling	5	20.8%	3	23.1%	3	37.5%	1	16.7%	0	0.0%	0	0.0%	0	0	5	8.3%	17
Offered desired degree program	6	25.0%	4	30.8%	1	12.5%	1	16.7%	1	16.7%	0	0.0%	0	0	4	6.7%	17
Services provided	1	4.2%	0	0.0%	2	25.0%	1	16.7%	2	33.3%	0	0.0%	0	0	11	18.3%	17
Credit for previous work through Prior Learning portfolio	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0	15	25.0%	17
Other	1	4.2%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0	15	25.0%	17
TOTAL	24	100	13	100	8	100	6	100	6	100	2	100	0	0	60	100	

	Most Important or 2 nd Most Important		3 rd Most Important-Least Important		Not a Reason	
	Count	% of 37	Count	% of 22	Count	% of 60
Cost	1	2.7	7	31.8	9	15.0
Convenient location	15	40.5	1	4.5	1	1.7
Flexibility in scheduling	8	21.6	4	18.2	5	8.3
Offered desired degree program	10	27.0	3	13.6	4	6.7
Services provided	1	2.7	5	22.7	11	18.3
Credit for previous work through Prior Learning portfolio	1	2.7	1	4.5	15	25.0
Other	1	2.7	1	4.5	15	25.0
TOTALS	37	100	22	100	60	100

QUALITY OF YOUR CMU EDUCATION

3. During my MA in Humanities program, overall, my instructors:

	Strongly Agree		Somewhat Agree		Slightly Agree		Slightly Disagree		Somewhat Disagree		Strongly Disagree		Missing	Valid Total
	Count	Valid %	Count	Valid %	Count	Valid %	Count	Valid %	Count	Valid %	Count	Valid %		
Understood and respected individual students' differences	15	88.2	2	11.8	0	0	0	0	0	0	0	0	0	17
Communicated clear expectations for classes	11	64.7	5	29.4	1	5.9	0	0	0	0	0	0	0	17
Applied course content to real life, especially the workplace	4	23.5	7	41.2	6	35.3	0	0	0	0	0	0	0	17
Used a variety of teaching methods and learning activities	9	52.9	8	47.1	0	0	0	0	0	0	0	0	0	17
Encouraged students to be responsible for their own learning	14	82.4	2	11.8	0	0	1	5.9	0	0	0	0	0	17
Helped students achieve course learning objectives	11	64.7	5	29.4	1	5.9	0	0	0	0	0	0	0	17
Challenged students intellectually	11	64.7	5	29.4	1	5.9	0	0	0	0	0	0	0	17
Encouraged students to summarize, synthesize, analyze and apply information	10	58.8	6	35.3	1	5.9	0	0	0	0	0	0	0	17
Provided feedback to help students keep track of their learning	10	58.8	5	29.4	2	11.8	0	0	0	0	0	0	0	17
Chose assessments of students' knowledge which were relevant to course learning objectives	9	52.9	5	29.4	3	17.6	0	0	0	0	0	0	0	17

	Strongly Agree or Somewhat Agree		Descriptive Stats (6-pt. scale above)	
	Count	Valid Percent	Mean	Standard Deviation
Understood and respected individual students' differences	17	100.0	5.88	0.332
Communicated clear expectations for classes	16	94.1	5.59	0.618
Applied course content to real life, especially the workplace	11	64.7	4.88	0.781
Used a variety of teaching methods and learning activities	17	100.0	5.53	0.514
Encouraged students to be responsible for their own learning	16	94.2	5.71	0.772
Helped students achieve course learning objectives	16	94.1	5.59	0.618
Challenged students intellectually	16	94.1	5.59	0.618
Encouraged students to summarize, synthesize, analyze and apply information	16	94.1	5.53	0.624
Provided feedback to help students keep track of their learning	15	88.2	5.47	0.717
Chose assessments of students' knowledge which were relevant to course learning objectives	14	82.3	5.35	0.786

14. To what extent did your MA in Humanities program help you improve your ability to:

	Substantial Improvement		Moderate Improvement		Small Improvement		No Improvement		Missing	Valid Total
	Count	Valid %	Count	Valid %	Count	Valid %	Count	Valid %		
Understand the methods of inquiry (the ways questions are posed, and problems investigated) used in the Humanities.	9	52.9	8	47.1	0	0	0	0	0	17
Explore a topic of importance using knowledge from several Humanities disciplines.	11	64.7	5	29.4	0	0	1	5.9	0	17
Evaluate my own performance/work using several criteria from the Humanities disciplines.	4	23.5	9	52.9	2	11.8	2	11.8	0	17
Go beyond the surface of what I read, hear, or observe, to consider the deeper implications.	12	70.6	2	11.8	3	17.6	0	0	0	17
Reflect on the process and strategies involved in my own learning.	8	47.1	6	35.3	2	11.8	1	5.9	0	17
Link new knowledge to my previous learning.	13	76.5	1	5.9	2	11.8	1	5.9	0	17
When I deal with a particular problem or issue, I look for multiple ways to frame the question and arrive at a solution.	7	41.2	6	35.3	4	23.5	0	0	0	17
Relate my knowledge of one area of the Humanities (such as Literature or Art) to another area (such as History or Music), to better understand what's going on in the world today.	14	82.4	2	11.8	1	5.9	0	0	0	17
Employ critical thinking.	7	41.2	8	47.1	2	11.8	0	0	0	17
Synthesize and integrate information from several Humanities disciplines in my daily work.	8	47.1	6	35.3	3	17.6	0	0	0	17

	Stated “Substantial” or “Moderate” Improvement		Descriptive Statistics	
	Count	Valid %	Mean	Standard Deviation
Understand the methods of inquiry (the ways questions are posed, and problems investigated)used in the Humanities.	17	100	3.53	0.514
Explore a topic of importance using knowledge from several Humanities disciplines.	16	94.1	3.53	0.800
Evaluate my own performance/work using several criteria from the Humanities disciplines.	13	76.4	2.88	0.928
Go beyond the surface of what I read, hear, or observe, to consider the deeper implications.	14	82.4	3.53	0.800
Reflect on the process and strategies involved in my own learning.	14	82.4	3.24	0.903
Link new knowledge to my previous learning.	14	82.4	3.53	0.943
When I deal with a particular problem or issue, I look for multiple ways to frame the question and arrive at a solution.	13	76.5	3.18	0.809
Relate my knowledge of one area of the Humanities (such as Literature or Art) to another area (such as History or Music), to better understand what’s going on in the world today.	16	94.2	3.76	0.562
Employ critical thinking.	15	88.3	3.29	0.686
Synthesize and integrate information from several Humanities disciplines in my daily work.	14	82.4	3.29	0.772

EMPLOYMENT

5. I am currently:

	YES	
	Count	% of 19
Employed in a job RELATED to my MA in Humanities program	11	57.9
Employed in a job NOT RELATED to my MA in Humanities program	5	26.3
On active duty with the U.S. military	0	0.0
Continuing my education	2	10.5
Not employed, but seeking work	0	0.0
Not employed, not seeking work, because	1	5.3

6. I am employed by:

	YES		NO	
	Count	%	Count	%
Did you obtain your current position because you completed your most recent degree?	5	29.4	12	70.6
Did you receive a promotion upon completion of your most recent degree?	2	11.8	15	88.2
Did you receive a raise in income because of your completion of your most recent degree?	9	52.9	8	47.1
Were you serving in the military while you were taking CMU courses?	0	0	17	100.0

ALUMNI

	YES		NO	
	Count	%	Count	%
Have you participated in CMU alumni events?	1	5.9	16	94.1
Would you like to be involved in future alumni events?	7	41.2	10	58.8