

M.A. in Education Program Outcomes to be Assessed in 2004 - 2005

Program Outcome	Direct Measure	Assessed in Course
1. Critically evaluate current issues and trends influencing the field of education	Core individual written assignment/research paper evaluated with scoring rubric.	
2. Identify relevant research, read it critically, and evaluate it appropriately.		
3. Conduct applied research: Formulate a researchable question or identify an organizational problem, design and conduct a study using appropriate methodologies, analyze data and draw reasonable conclusions, offer sound recommendations based on those conclusions.	Capstone project evaluated with scoring rubric.	EDU 776
4. Design appropriate and effective curricula and instructional strategies that are informed by current theories of learning and pedagogy, including meeting the needs of diverse learners.	Curriculum unit plan with individual lesson plans (including technology component) scored by rubric.	
5. Select and effectively utilize technologies for professional development and for enhancing student learning.		
6. Write and speak clearly and coherently using correct grammar and sentence structure; communicate ideas and articulate arguments/positions in ways appropriate to reach the intended audience.	Core assignment/presentation (group), scored by rubric.	
7. Establish effective professional relationship with a wide range of individuals in their workplace and/or associated with their work.	Portfolio scored by rubric.	

M.A. in Education Concentration Outcomes to be Assessed in 2004 - 2005

Concentration	Concentration Outcome	Direct Measure	Assessed in Course
Adult Education	1. Critically evaluate the current issues and trends influencing the field of adult education.	Core individual written assignment/research paper evaluated with scoring rubric.	
	2. Develop curricula and instruction that are appropriate to the needs of adult learners and the communities in which they live and work.	Curriculum unit plan with individual lesson plans (including technology component) scored by rubric.	
Coaching	1. Identify and differentiate among various classifications of motor skills and explain the structures and functions of the various neurological and physiological systems.	Core individual written assignment/research paper evaluated with scoring rubric.	
	2. Evaluate instructional and training procedures for motor skills; apply knowledge and experience gained in a practicum situation to teaching, coaching or administration.	Capstone project/practicum experience evaluated with scoring rubric.	PES 691 in place of EDU 776
	3. Analyze the various roles of a coach and the importance of those roles to interscholastic athletics, team development, and safety of student athletes.	Core individual written assignment/research paper evaluated with scoring rubric.	
	4. Demonstrate understanding of current trends and philosophies associated with various sports through teaching, developing scouting reports, and developing practice plans and game plans.		
Community College	1. Critically evaluate current issues and trends influencing the field of community college education.	Core individual written assignment/research paper evaluated with scoring rubric.	
	2. Analyze the internal and external administrative and organizational environments of higher education/community colleges.	Portfolio scored by rubric.	
Guidance & Development	1. Critically evaluate theories and theoretical approaches to working with people in various settings.	Core individual written assignment/research paper evaluated with scoring rubric.	
	2. Identify and accurately apply strategies, techniques, and tools for working with individuals and groups that are appropriate to their workplace.		
	3. Demonstrate a commitment to self-exploration and self-understanding as a means to being a better human being and functioning professional.	Portfolio scored by rubric.	
Instructional	1. Critically evaluate current issues and trends in the practices of classroom instruction and curriculum development and apply that knowledge appropriately in the development of curricula and instructional strategies.	Curriculum unit plan with individual lesson plans (including technology component) scored by rubric.	