

M.A. in Education - Instructional Concentration (n = 258)

4. To what extent did your M.A. in Education program help you improve your ability to:

	Great Improvement		Moderate Improvement		Small Improvement		No Improvement		Missing	Valid Total
	Count	Valid %	Count	Valid %	Count	Valid %	Count	Valid %		
Evaluate current issues and trends influencing the field of education.	131	50.9	103	40.1	20	7.8	3	1.2	1	257
Evaluate current research in the field of education.	130	50.8	98	38.3	22	8.6	6	2.3	2	256
Design and conduct a study of an issue or problem in the field of education.	141	55.7	86	34.0	19	7.5	7	2.8	5	253
Interpret and apply findings of the study to the problem or issue.	121	48.0	101	40.1	23	9.1	7	2.8	6	252
Design curriculum that reflects accepted teaching and learning theory.	111	43.7	107	42.2	26	10.2	10	3.9	4	254
Design learning strategies that reflect accepted teaching and learning theory.	118	46.8	103	40.9	24	9.5	7	2.8	6	252
Utilize educational technologies that enhance student learning.	105	40.8	108	42.0	32	12.5	12	4.7	1	257
Communicate effectively in writing to the intended target audience.	127	50.0	88	34.7	26	10.2	13	5.1	4	254
Communicate verbally in an effective way to diverse audiences	126	49.0	95	37.0	23	8.9	13	5.1	1	257
Evaluate current issues and trends in classroom instruction And curriculum development	139	54.3	89	34.8	21	8.2	7	2.7	2	256
Apply your knowledge of instruction and curriculum development appropriately	140	54.7	90	35.2	20	7.8	6	2.3	2	256

	Stated “Great” or “Moderate” Improvement		Descriptive Statistics	
	Count	Valid %	Mean	Standard Deviation
Evaluate current issues and trends influencing the field of education.	234	91.0	3.41	0.684
Evaluate current research in the field of education.	228	89.0	3.40	0.739
Design and conduct a study of an issue or problem in the field of education.	227	89.7	3.42	0.749
Interpret and apply findings of the study to the problem or issue.	222	88.1	3.33	0.755
Design curriculum that reflects accepted teaching and learning theory.	218	85.8	3.25	0.795
Design learning strategies that reflect accepted teaching and learning theory.	221	87.7	3.32	0.758
Utilize educational technologies that enhance student learning.	213	82.9	3.18	0.823
Communicate effectively in writing to the intended target audience.	215	84.6	3.30	0.849
Communicate verbally in an effective way to diverse audiences	221	86.0	3.30	0.832
Evaluate current issues and trends in classroom instruction and curriculum development	228	89.1	3.40	0.757
Apply your knowledge of instruction and curriculum development appropriately	230	89.8	3.42	0.736