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**Annual Assessment Report Form**  
**DUE October 1, 2006**

**Directions:** Please complete a form for each of the programs within your department. This form was designed to provide a format for assessment reporting and should not be used to limit the amount of information provided. Each box that is attached to each of the sections is designed to adjust to varying lengths. If you have any questions, please contact Denise Webster at x7714. Send the report form via e-mail to [devinllk@cmich.edu](mailto:devinllk@cmich.edu).

1. Program Information:

Program	Bachelor of Science Degree in Community Development
Department	Off-Campus Programs
College	ProfEd
Academic Year	2005-2006
Report Submitted by	Al Zainea, Director Undergraduate Extended Degree programs
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Date Submitted	October 10, 2007

2. According to the Assessment Plan for this program, what were the planned assessment activities to be conducted during the 2006-2007 Academic Year? You may want to copy and paste from this program's assessment plan (Section 3: Evidence and Artifacts).

Outcomes assessed for this academic year	Way this assessment was carried out	Expected measures from these assessment instruments
Outcomes 1-5	Student focus groups in Metro Detroit and Greater Michigan Programs	Qualitative information regarding quality of instruction, academic rigor of off-campus courses versus on-campus.

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results? Describe below or attach to the form.

Results, conclusions, and discoveries
Student focus groups provided qualitative information about employers needs. A more formal Advisory Board will be established last year. It is evident that raising academic performance must be addressed to both parties more clearly and consistently during the academic year. Therefore, a new degree offering which will replace the BSCD will be developed in conjunction with the UEDP Council in 2008.

The program has required ALL competency courses in accordance to the University Policy on Competencies. Therefore, ENG 101, ENG 201, SDA 101, and MTH 105 or higher are required on this program for graduation.

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

**Significant changes in the BSCD degree program have been evaluated and will be modified in 2007-2008.**

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

These results will be shared with the Alumni Advisory Board for the BSCD program. It will also be posted on the web site for students and will be shared with the UEDPC and all of ProfEd through the CMU ProfEd Intranet.

A copy of this record will be stored in the Office of Organizational Research and Assessment (Off-Campus Programs).