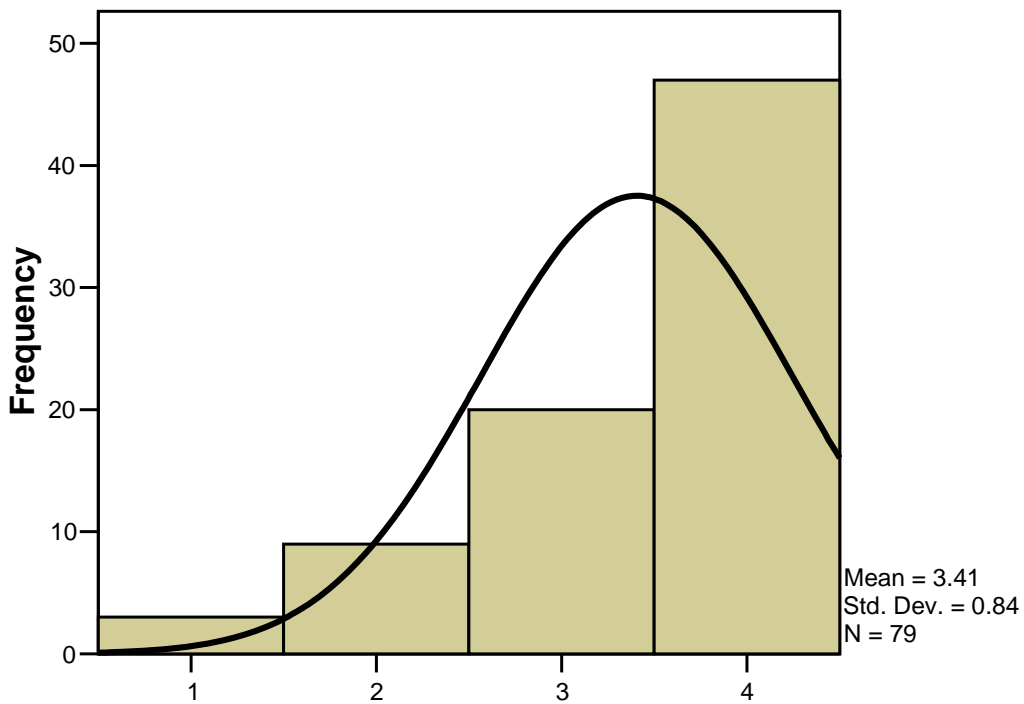


Supporting Measure  
 MA in Education Current Student Survey 2006

**Evaluate Current Issues and Trends Influencing the Field of Education**

**Frequency Distribution of Scores**



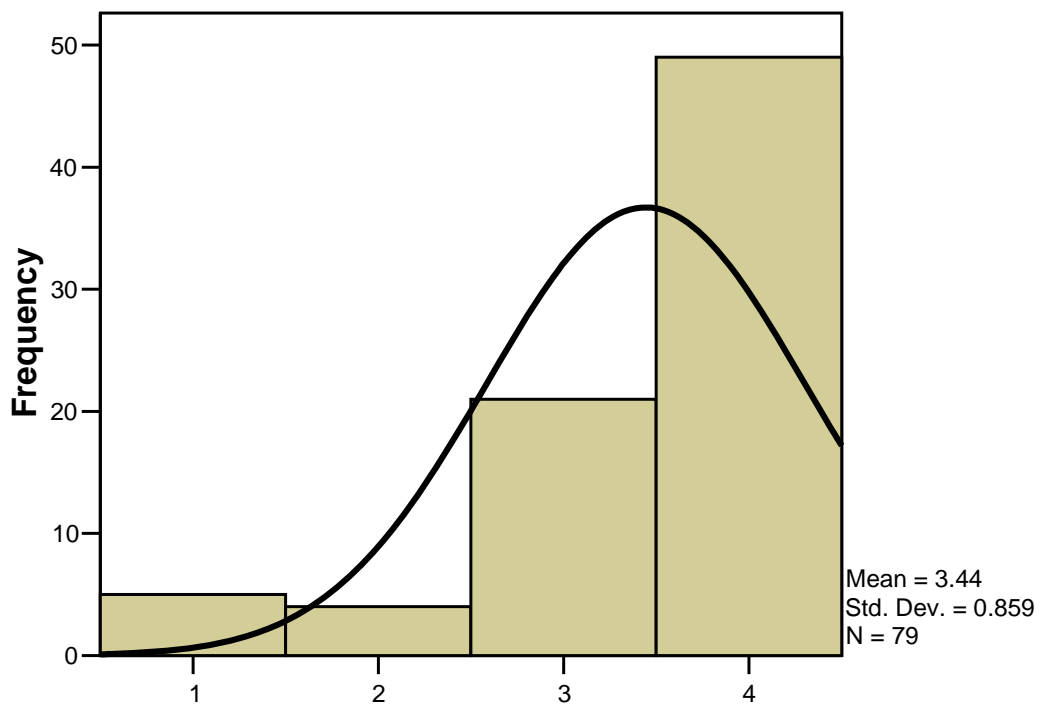
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	3	3.7	3.8
	Small Improvement	9	11.1	11.4
	Moderate Improvement	20	24.7	25.3
	Substantial Improvement	47	58.0	59.5
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Evaluate Current Research in the Field of Education**

**Frequency Distribution of Scores**



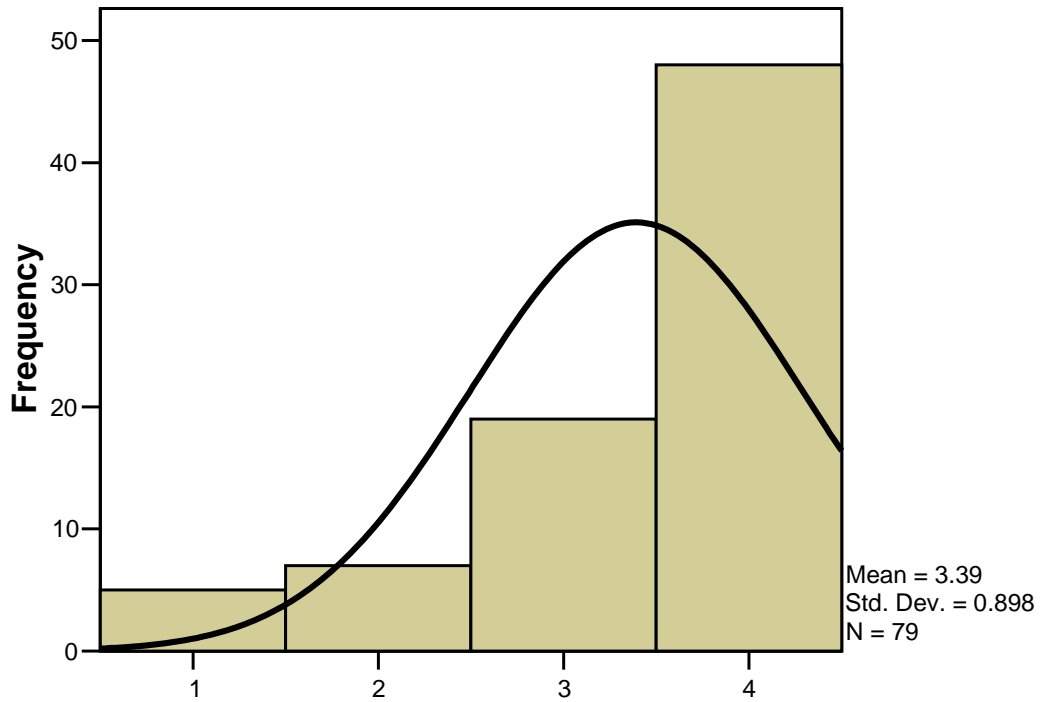
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	5	6.2	6.3
	Small Improvement	4	4.9	5.1
	Moderate Improvement	21	25.9	26.6
	Substantial Improvement	49	60.5	62.0
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Design and Conduct a Study of an Issue or Problem in the  
 Field of Education**

**Frequency Distribution of Scores**



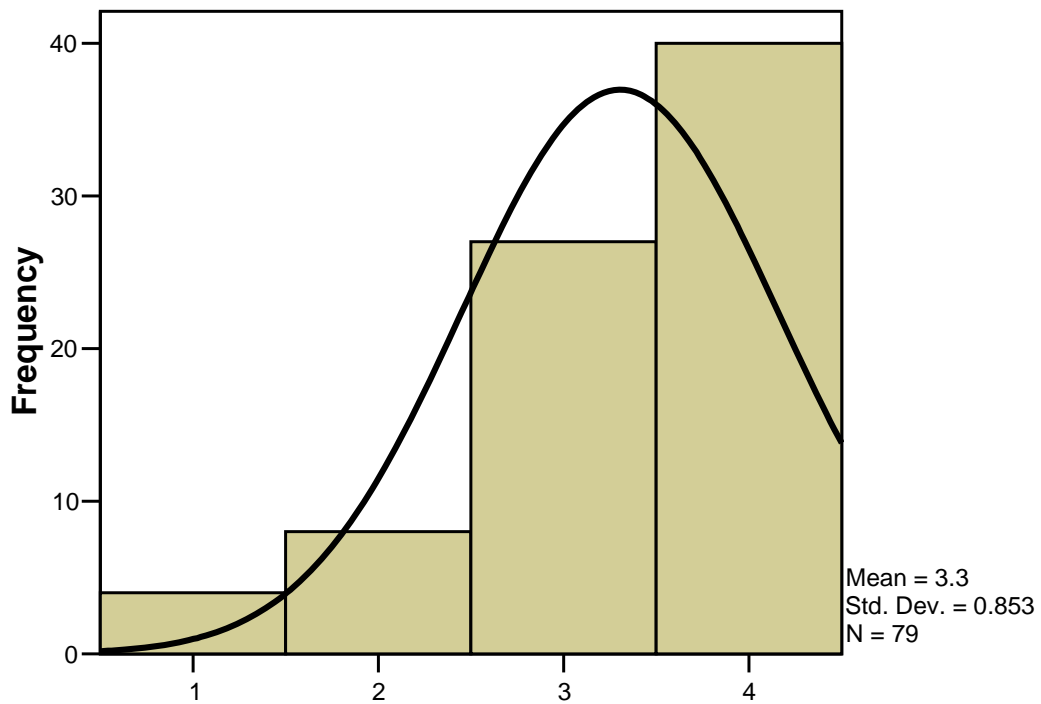
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	5	6.2	6.3
	Small Improvement	7	8.6	8.9
	Moderate Improvement	19	23.5	24.1
	Substantial Improvement	48	59.3	60.8
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
MA in Education Current Student Survey 2006

**Interpret and Apply Findings of the Study to the Problem or Issue**

**Frequency Distribution of Scores**



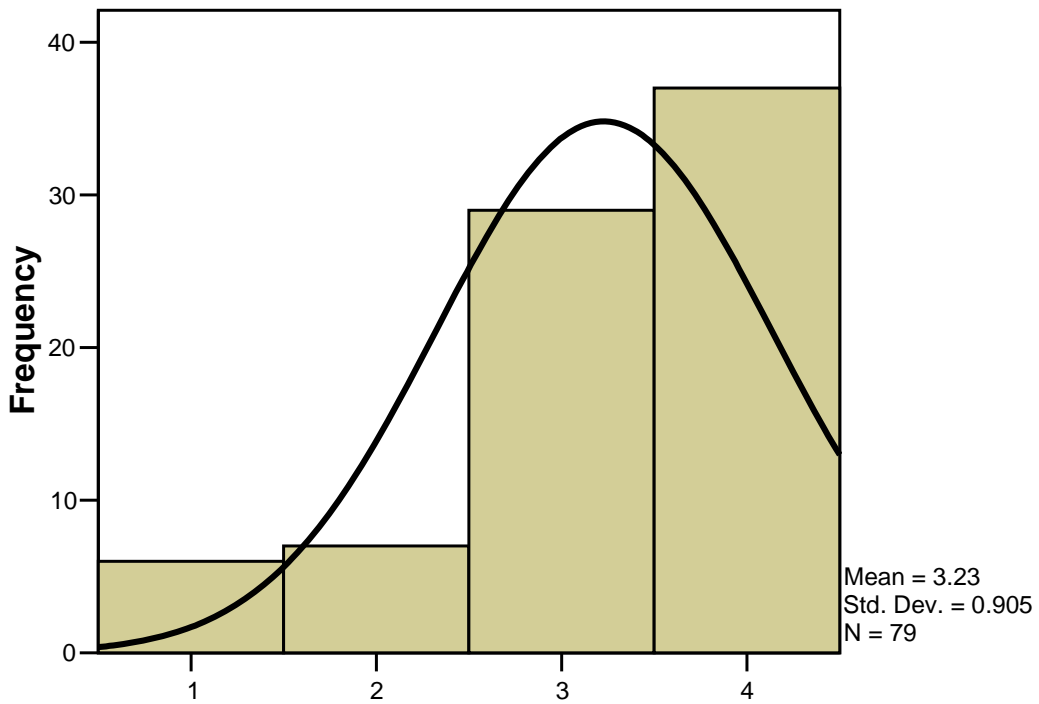
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	4.9	5.1
	Small Improvement	8	9.9	10.1
	Moderate Improvement	27	33.3	34.2
	Substantial Improvement	40	49.4	50.6
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Design Curriculum that Reflects Accepted Teaching and Learning Theory**

**Frequency Distribution of Scores**



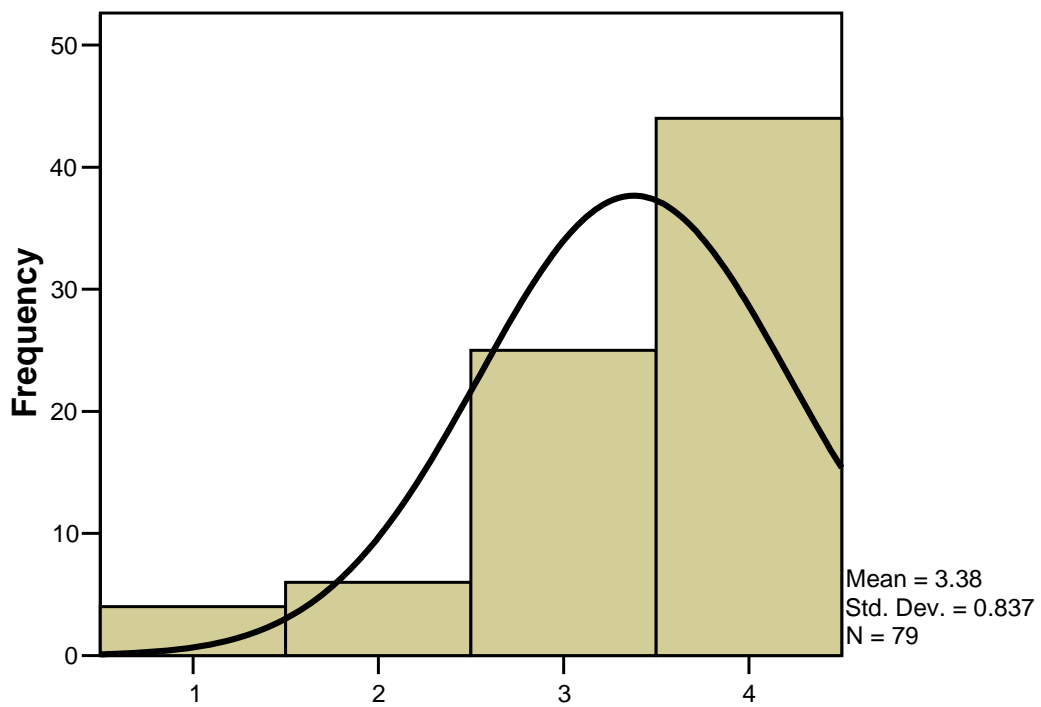
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	6	7.4	7.6
	Small Improvement	7	8.6	8.9
	Moderate Improvement	29	35.8	36.7
	Substantial Improvement	37	45.7	46.8
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Design Learning Strategies that Reflect Accepted Teaching  
 and Learning Theory**

**Frequency Distribution of Scores**



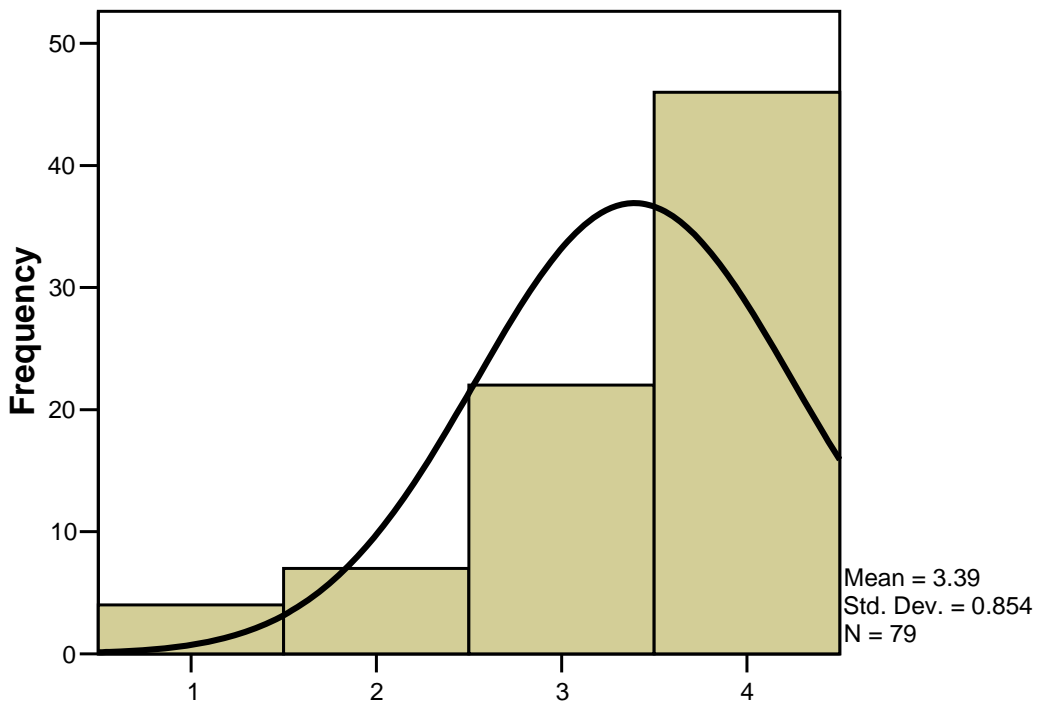
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	4.9	5.1
	Small Improvement	6	7.4	7.6
	Moderate Improvement	25	30.9	31.6
	Substantial Improvement	44	54.3	55.7
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Utilize Educational Technologies that Enhance Student Learning**

**Frequency Distribution of Scores**



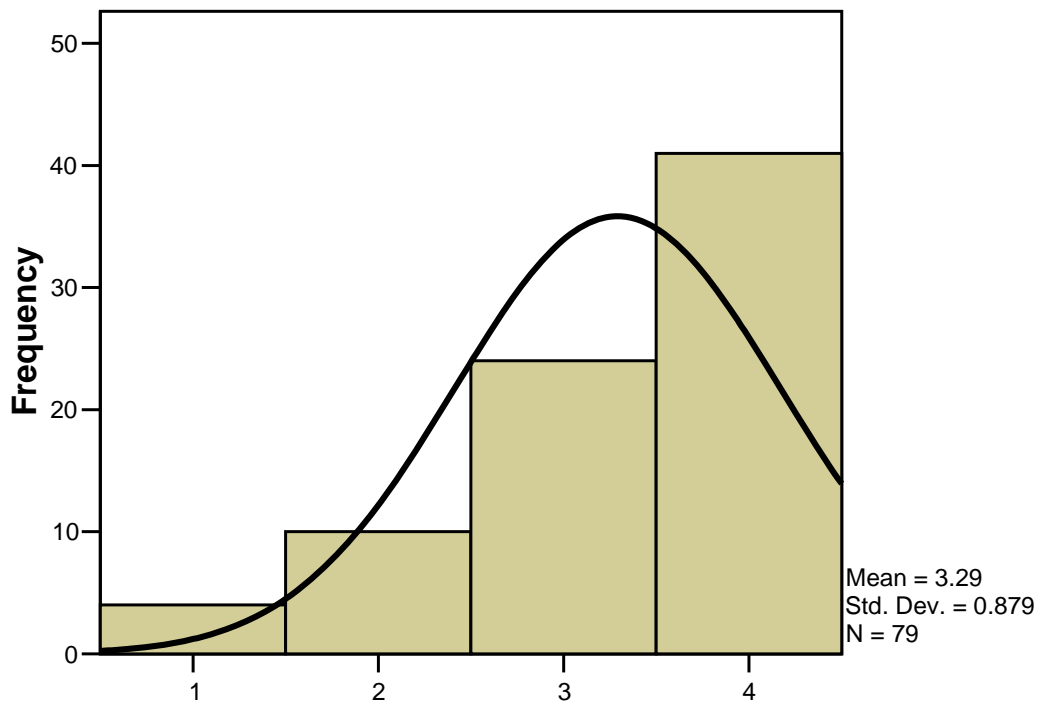
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	4.9	5.1
	Small Improvement	7	8.6	8.9
	Moderate Improvement	22	27.2	27.8
	Substantial Improvement	46	56.8	58.2
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Communicate Effectively in Writing to the Intended Target Audience**

**Frequency Distribution of Scores**



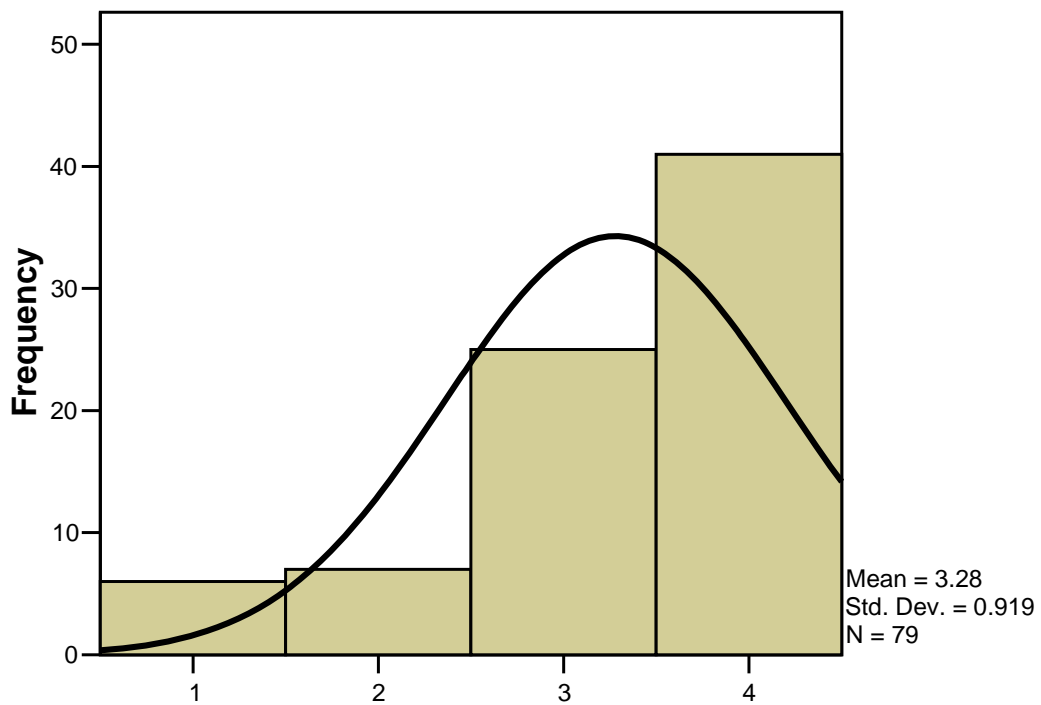
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	4.9	5.1
	Small Improvement	10	12.3	12.7
	Moderate Improvement	24	29.6	30.4
	Substantial Improvement	41	50.6	51.9
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	

Supporting Measure  
 MA in Education Current Student Survey 2006

**Communicate Verbally in an Effective Way to Diverse Audiences**

**Frequency Distribution of Scores**



1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	6	7.4	7.6
	Small Improvement	7	8.6	8.9
	Moderate Improvement	25	30.9	31.6
	Substantial Improvement	41	50.6	51.9
	Total	79	97.5	100.0
Missing	System	2	2.5	
Total		81	100.0	