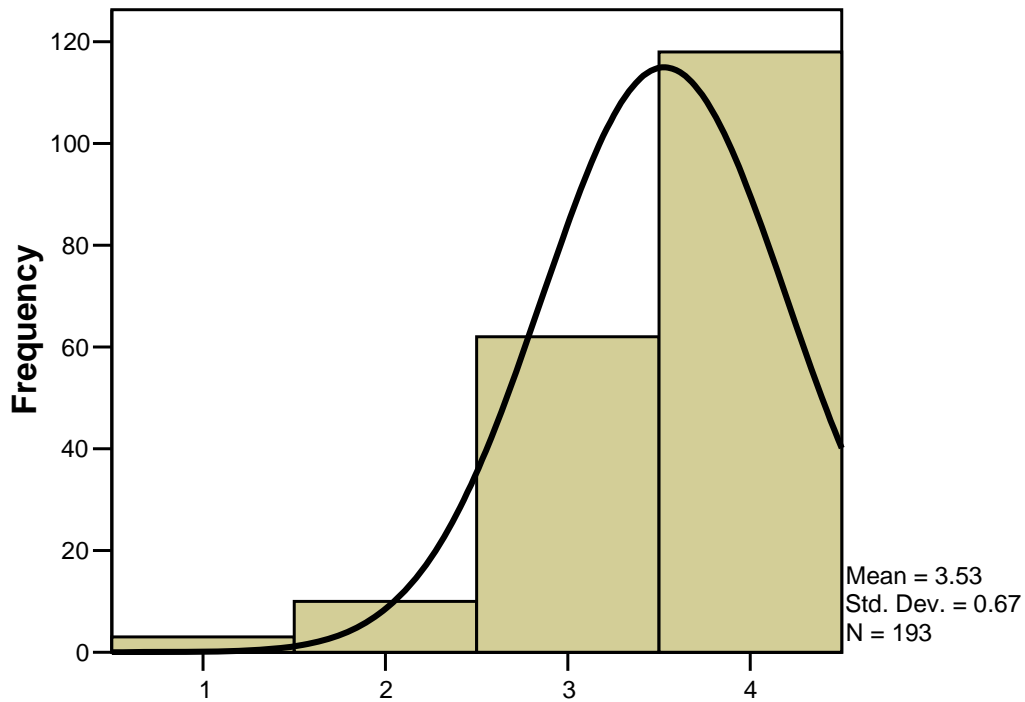


Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Evaluate Current Issues and Trends Influencing the Field of Education**

**Frequency Distribution of Scores**



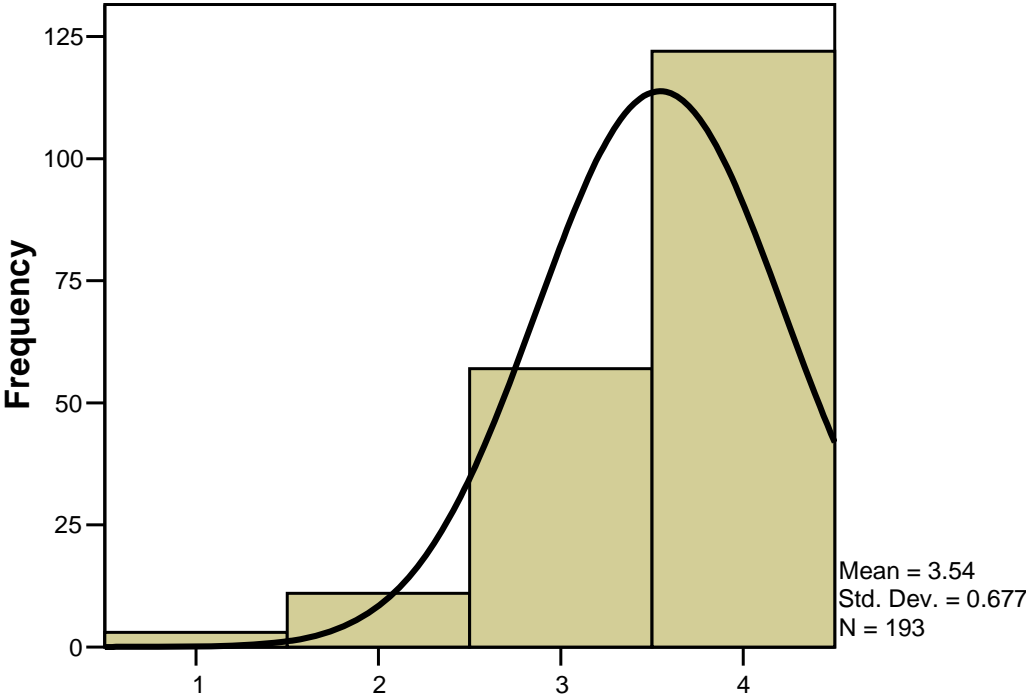
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	3	1.5	1.6
	Small Improvement	10	5.0	5.2
	Moderate Improvement	62	31.2	32.1
	Substantial Improvement	118	59.3	61.1
	Total	193	97.0	100.0
Missing	System	6	3.0	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Evaluate Current Research in the Field of Education**

**Frequency Distribution of Scores**



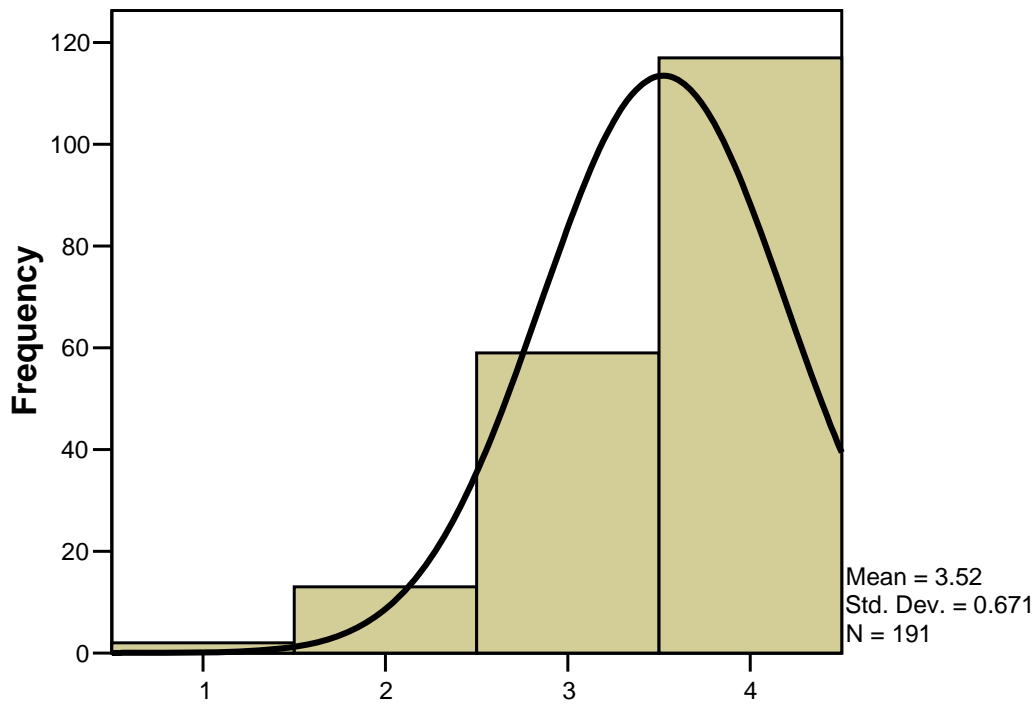
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	3	1.5	1.6
	Small Improvement	11	5.5	5.7
	Moderate Improvement	57	28.6	29.5
	Substantial Improvement	122	61.3	63.2
	Total	193	97.0	100.0
Missing	System	6	3.0	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Design and Conduct a Study of an Issue or Problem in the  
Field of Education**

**Frequency Distribution of Scores**



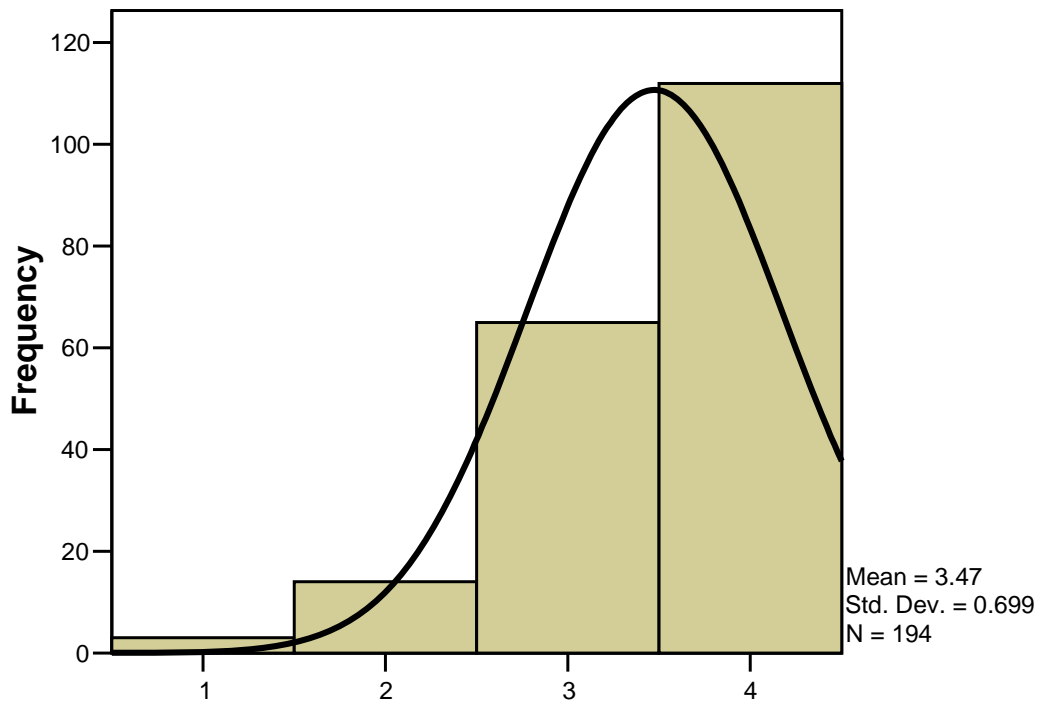
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	2	1.0	1.0
	Small Improvement	13	6.5	6.8
	Moderate Improvement	59	29.6	30.9
	Substantial Improvement	117	58.8	61.3
	Total	191	96.0	100.0
Missing	System	8	4.0	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Interpret and Apply Findings of the Study to the Problem in the Field of Education**

**Frequency Distribution of Scores**



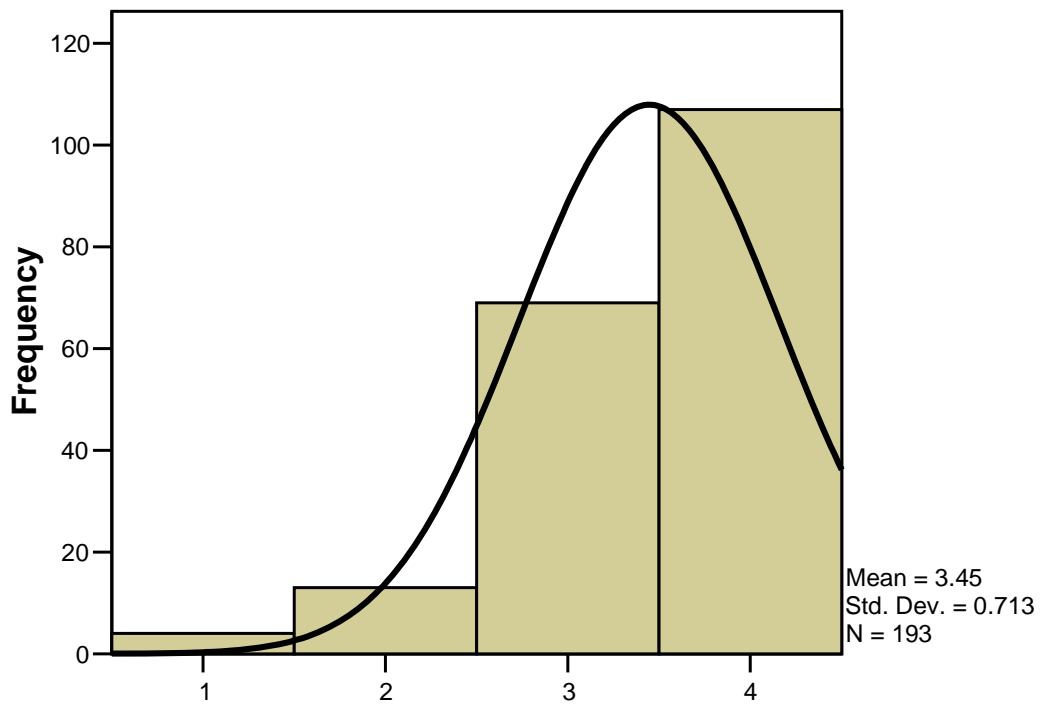
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	3	1.5	1.5
	Small Improvement	14	7.0	7.2
	Moderate Improvement	65	32.7	33.5
	Substantial Improvement	112	56.3	57.7
	Total	194	97.5	100.0
Missing	System	5	2.5	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Design Curriculum that Reflects Accepted Teaching and Learning Theory**

**Frequency Distribution of Scores**



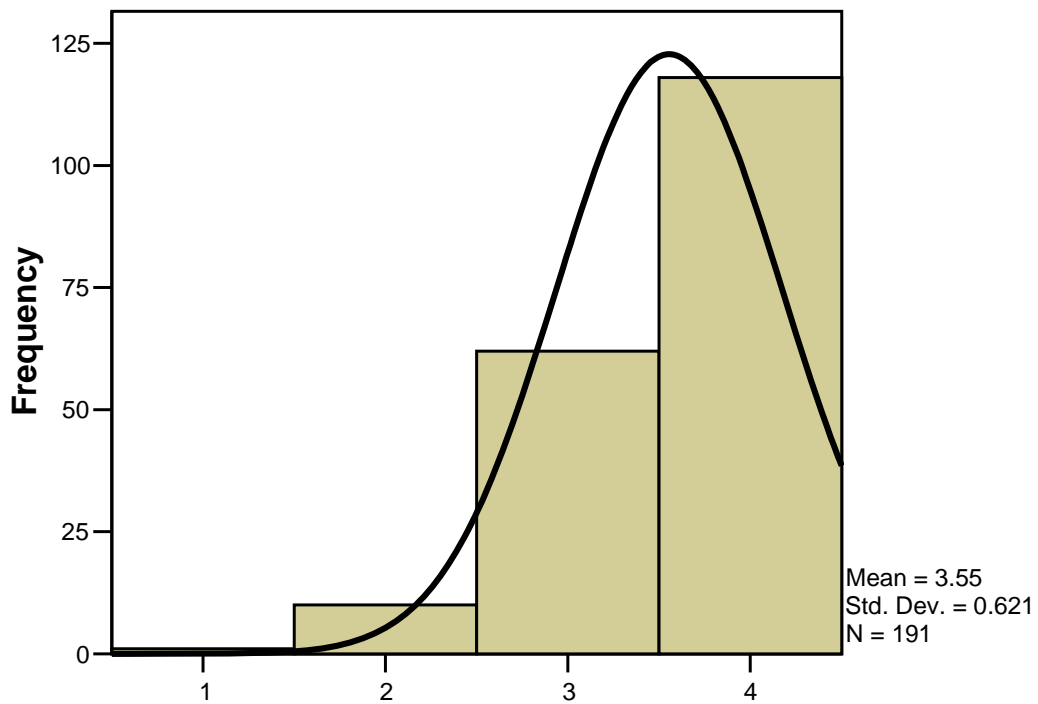
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	2.0	2.1
	Small Improvement	13	6.5	6.7
	Moderate Improvement	69	34.7	35.8
	Substantial Improvement	107	53.8	55.4
	Total	193	97.0	100.0
Missing	System	6	3.0	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Design Learning Strategies that Reflect Accepted Teaching  
and Learning Theory**

**Frequency Distribution of Scores**



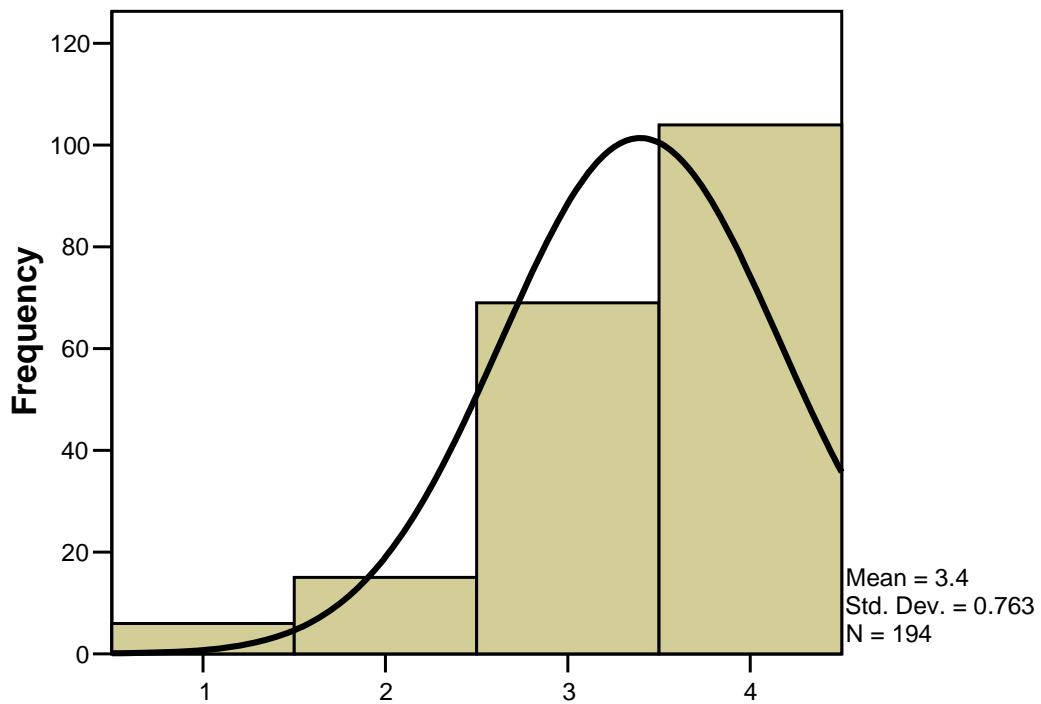
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	1	.5	.5
	Small Improvement	10	5.0	5.2
	Moderate Improvement	62	31.2	32.5
	Substantial Improvement	118	59.3	61.8
	Total	191	96.0	100.0
Missing	System	8	4.0	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Utilize Educational Technologies that Enhance Student Learning**

**Frequency Distribution of Scores**



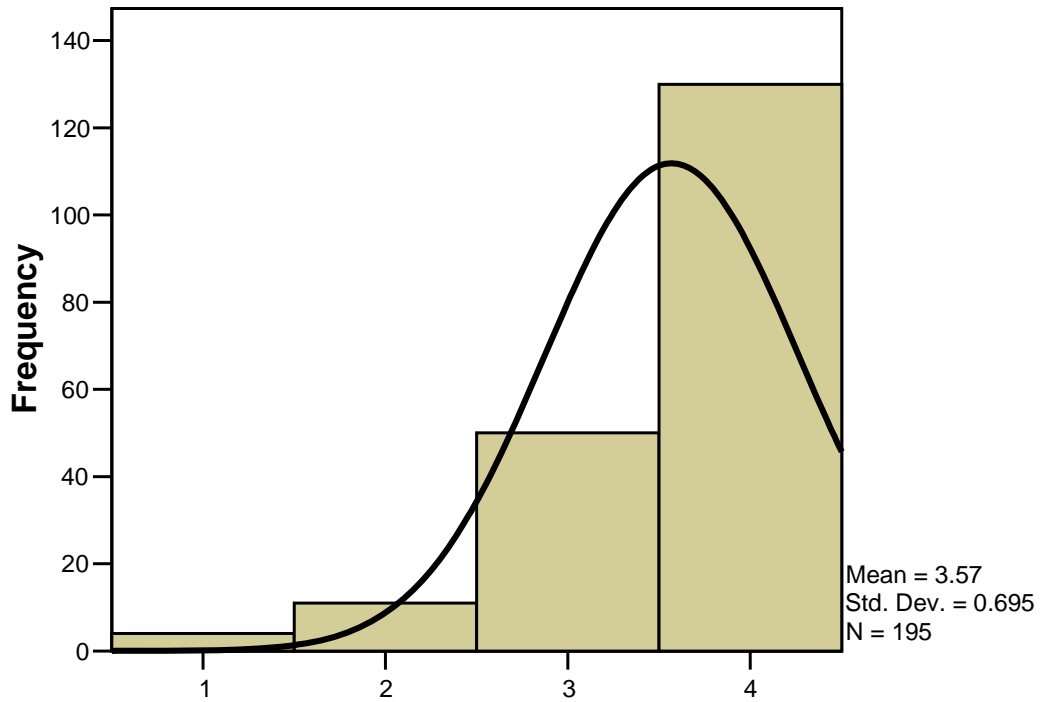
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	6	3.0	3.1
	Small Improvement	15	7.5	7.7
	Moderate Improvement	69	34.7	35.6
	Substantial Improvement	104	52.3	53.6
	Total	194	97.5	100.0
Missing	System	5	2.5	
Total		199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Communicate Effectively in Writing to the Intended Target Audience**

**Frequency Distribution of Scores**



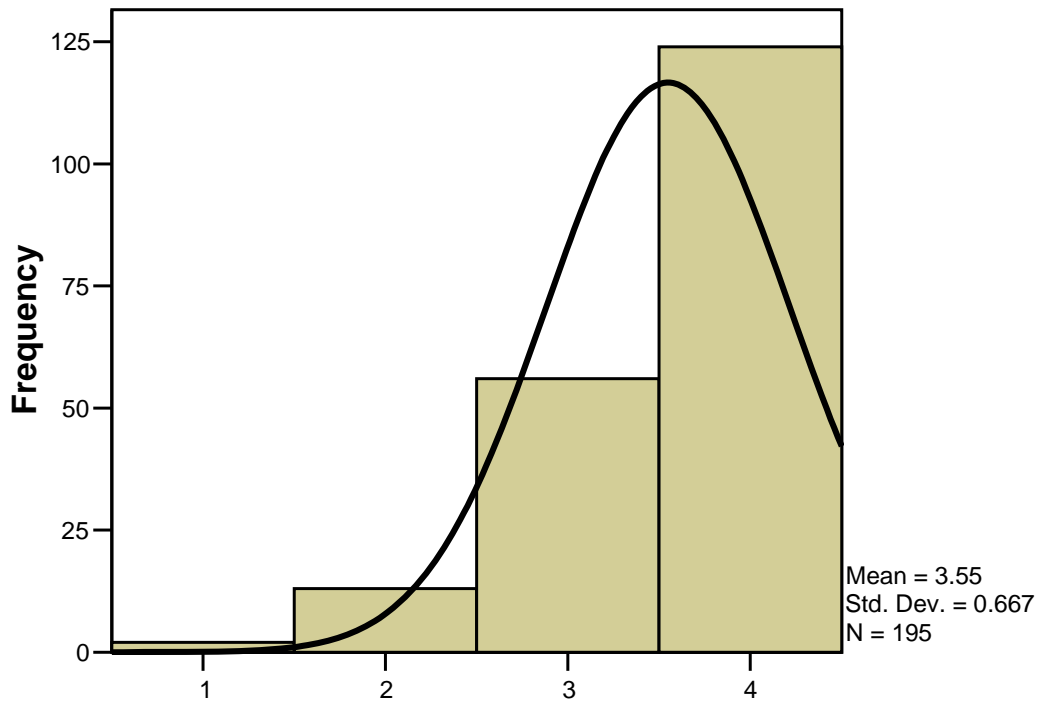
1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	4	2.0	2.1
	Small Improvement	11	5.5	5.6
	Moderate Improvement	50	25.1	25.6
	Substantial Improvement	130	65.3	66.7
	Total	195	98.0	100.0
Missing	System	4	2.0	
	Total	199	100.0	

Supporting Measure  
M.A. in Education Alumni Survey 2006 – 2007

**Communicate Verbally in an Effective Way to Diverse Audiences**

**Frequency Distribution of Scores**



1 = No Improvement; 2 = Small Improvement; 3 = Moderate Improvement; 4 = Substantial Improvement

		Frequency	Percent	Valid Percent
Valid	No Improvement	2	1.0	1.0
	Small Improvement	13	6.5	6.7
	Moderate Improvement	56	28.1	28.7
	Substantial Improvement	124	62.3	63.6
	Total	195	98.0	100.0
Missing	System	4	2.0	
Total		199	100.0	