

Central Michigan University DDPD Course Outline Sample

EDU 508

Course Designator

Comprehensive Literacy

Course Title

3 (3-0)

Credit Hours

Course Outline

1st Class Session

Registration

Technology Training

Technology Survival Guide for Students

Introduction to Comprehensive Literacy (Chapter 1 in FG and IA)

Assessments: Running Records Conventions and Analysis

2nd Class Session

Better Classroom Management (Chapter 2 in FG and IA)

3rd Class Session

What's Right About Writing? (Chapter 3 in FG and IA)

Assessments:

Writing Known Words

Hearing and Recording Sounds in Words

Writing Rubrics MLPP, Spelling

Understanding Supports and Challenges (Chapter 4 in FG and IA)

4th Class Session

Bridging the Gap-Shared Reading (Chapter 5 in FG and IA)

Assessments:

Concepts About Print

Phonemic Awareness

Oral Language Rubrics and Samples

5th Class Session

Guided Reading Basics (Chapter 6 in FG and IA)

6th Class Session

The Emergent Reader (Chapter 6a in FG, 6.8, 6.9 in IA)

Assessments:

Letter ID, Sight Word/Decodable

Ohio Word Test, Review Running Records

The Early Reader (Chapter 6b in FG, 6.6-6.7 in IA)

Review: Running Records

The Fluent Reader (Chapter 7 in IA and FG)

7th Class Session

Comprehension Strategies (Chapter 8 in IA and FG)

Reading To/Interactive Read Aloud

Assessments: Retelling

Organizing for Independent Reading (Chapter 9 in IA and FG)

Assessments: Literacy Attitudes and Interests

Linking Assessments to Instruction

Last Class

Assignments returned by this date